# 網路爭議言論 與 使用者隱私與個資保護

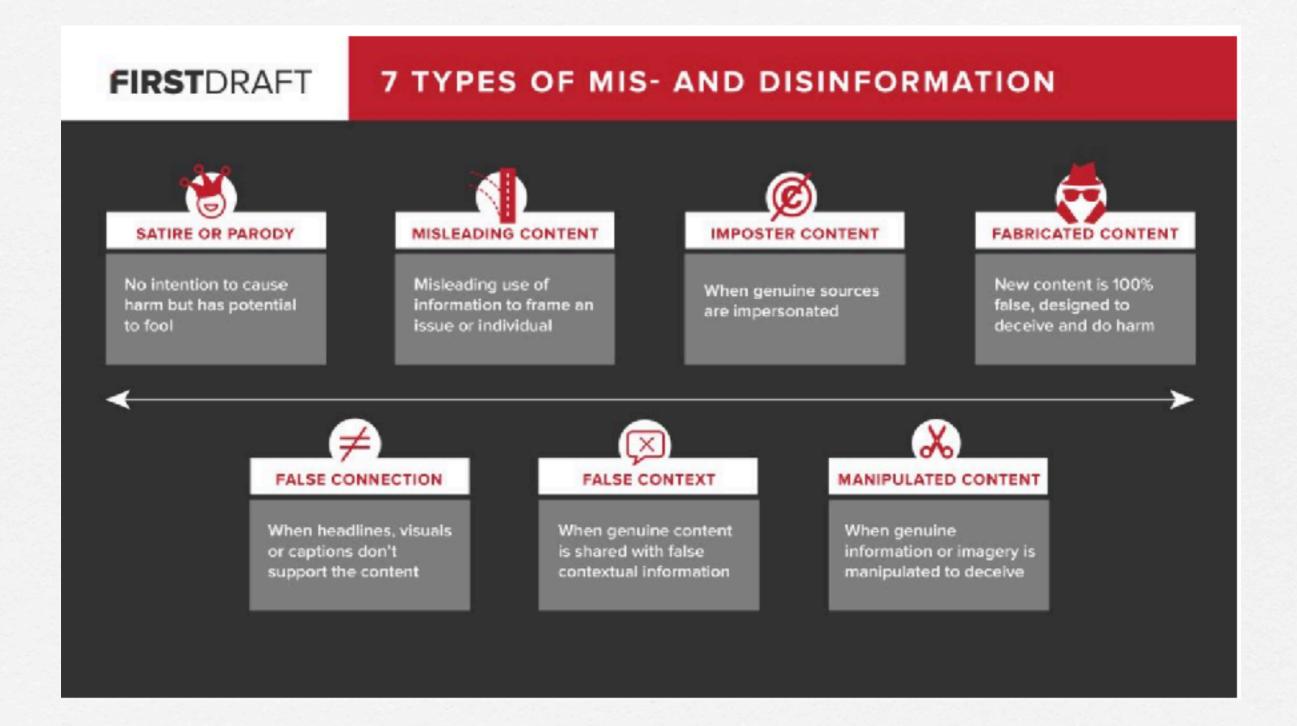
吳國維 前 ICANN董事/APNIC理事/PIR董事 "To understand the misinformation ecosystem, here's a break down of the types of fake content, content creators motivations and how it's being disseminated"

Claire Wardle, First Draft (Feb. 16, 2017)

To understand the current information ecosystem, we need to break down three elements:

- 1. The different types of content that are being created and shared
- 2. The motivations of those who create this content
- 3. The ways this content is being disseminated

- Claire Wardle, First Draft (Feb. 16, 2017)



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#### FIRSTDRAFT **MISINFORMATION MATRIX** SATIRE OR FALSE MISLEADING FALSE IMPOSTER MANIPULATED FABRICATED PARODY CONTEXT CONNECTION CONTENT CONTENT CONTENT CONTENT POOR JOURNALISM TO PARODY TO PROVOKE OR TO 'PUNK' PASSION PARTISANSHIP PROFIT POLITICAL INFLUENCE **PROPAGANDA**

- Claire Wardle, First Draft (Feb. 16, 2017)

## HOW TO SPOT FAKE NEWS



#### **CONSIDER THE SOURCE**

Click away from the story to investigate the site, its mission and its contact info.



#### **CHECK THE AUTHOR**

Do a quick search on the author. Are they credible? Are they real?



#### **CHECK THE DATE**

Reposting old news stories doesn't mean they're relevant to current events.



#### **CHECK YOUR BIASES**

Consider if your own beliefs could affect your judgement.



#### **READ BEYOND**

Headlines can be outrageous in an effort to get clicks. What's the whole story?



#### SUPPORTING SOURCES?

Click on those links. Determine if the info given actually supports the story.



#### IS IT A JOKE?

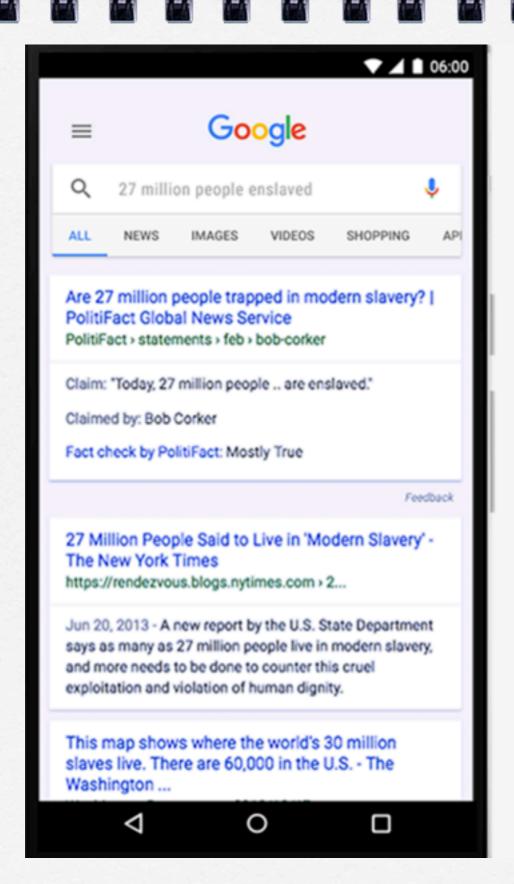
If it is too outlandish, it might be satire. Research the site and author to be sure.

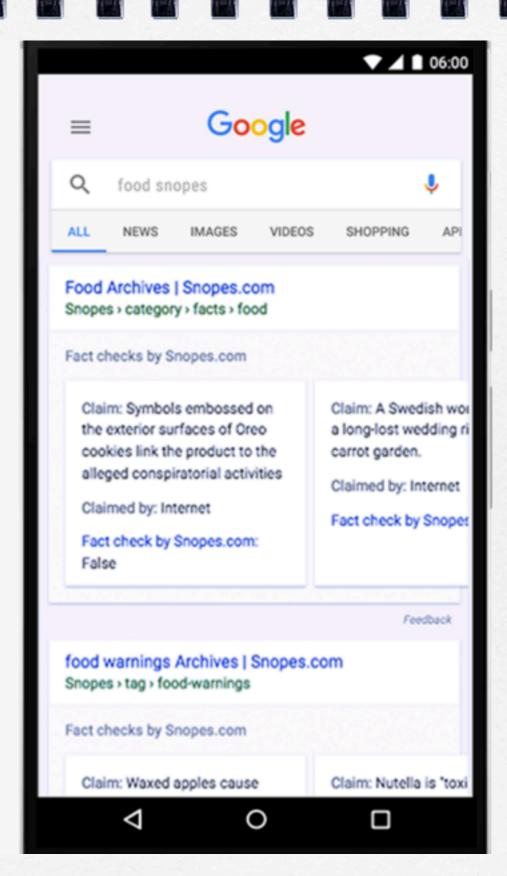


#### **ASK THE EXPERTS**

Ask a librarian, or consult a fact-checking site.

### 如何做?













http://www.thenewportbuzz.com/the-irish-slave-trade-theslaves-that-time-forgot/7191



The Irish Slave Trade – The Slaves That Time Forgot

THENEWPORTBUZZ.COM



Disputed by Snopes.com and Associated Press

### 哪些内容須被刪除?又能兼顧人權?如何達成?

- 1. 仇恨 (Yes/No)
- 2. 犯罪/違法 (Yes/No)
- 3. 兒童色情 (Yes/No)
- 4. 色情 (Yes/No)
- 5. 政治言論 (Yes/No)
- 6. 宗教言論 (Yes/No)
- 7. 同性戀 (Yes/No)
- 8. 年金 (Yes/No)
- 9. 太陽花運動 (Yes/No)

- 1. 人權與法律
- 2. 言論自由
- 3. 透過立法?
- 4. 透過企業自制?